

# ***Nihongo Now!* activities that are usable as supplementary activities in other curricula**

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1. Pronunciation, accent, and intonation activities
  - a. Pronunciation
    - i. 0-3C
    - ii. 0-4C
    - iii. 0-5C
    - iv. 0-6C
    - v. 1-8-1CP
    - vi. 1-9-1CP
    - vii. 1-14-1CP
  - b. Accent
    - i. 0-7C
    - ii. 0-8C
    - iii. 0-9C
  - c. Intonation
    - i. 0-10C
    - ii. 2-5-2C
    - iii. 2-5-3C
  
2. Aural scanning activities
  - a. 2-6-2C (Formal vs. informal style)
  - b. 3-3-2C (Loanwords)
  - c. 3-4-1C (Telling time)
  - d. 3-4-2C (Languages & Universities: Requires 大学 and 高校)
  - e. 3-5-2C (Numbers 1-100 & Counters: 枚、冊、本)
  - f. 4-1-1C (Past vs. non-past)
  - g. 4-2-1C (Fields of study)
  - h. 4-2-2C (だけ: Requires knowledge of colors and some other adjectives)
  - i. 4-4-1C (Days of the month)
  - j. 4-6-1C (Naming vs. counting time)
  - k. 5-3-1C (Counters: つ)
  - l. 6-1-2C (もう vs. まだ)
  - m. 6-2-2C (Naming vs. counting time)
  - n. 6-3-1C (もう “already” vs. もう “more”)
  - o. 6-6-1C (Question word + か & も)

- p. 7-3-1C (Hearsay って)
- q. 8-1-2C (毎～: Requires 時間、日、週、月、年、回、朝、晩、学期)
- r. 9-6-1C (～てから)
- s. 10-4-1C (でしょう & かもしれない)
- t. 11-4-1C (Family terms)
- u. 12-1-1C (～てくれる・くださる)
- v. 14-2-1C (Hearsay: そうだ & って)
- w. 15-1-1C (Potential)
- x. 15-3-1C (Hearsay: とのこと、そうだ、って)
- y. 15-5-1C (つもり: Intention vs. assumption)
- z. 16-5-1C (ため: Reason vs. purpose)
- aa. 17-1-1C (ながら: Contradiction vs. simultaneous action)
- bb. 18-1-1C (Passive)
- cc. 18-4-1C (～がる)
- dd. 21-5-1C (Loanwords & abbreviations)
- ee. 22-2-1C (ばかり: Exclusivity vs. recent occurrence)
- ff. 22-4-1C (ばかり: Exclusivity vs. recent occurrence)
- gg. 23-3-1C (Passive causative)

### 3. Structured input activities

- a. 4-3-1C (は vs. が)
- b. 4-5-1C (が vs. を)
- c. 5-4-1C (Particles: で、を、に、へ、から)
- d. 5-5-1C (から: Reason vs. point of origin)
- e. 6-5-1C (んです)
- f. 7-2-1C (んです)
- g. 12-4-1C (くれる & もらう)
- h. 12-4-2C (くれる & もらう)
- i. 12-5-1C (ほしい)